



Get Fit Honor Code

Richland School District Two Magnet School's Policy

The information contained below represents the principles of all Richland District Two Magnet Schools Honor Code. Students in the Get Fit program are expected to abide by the District's code of conduct. Violations of the District's code of conduct, may subject a student to the appropriate punishment.

Integrity and responsibility between faculty, students, and among students is a vital part of the learning environment in all magnet programs as each student strives to maximize his or her potential. Each student bears the responsibility to make choices that will be in the best interest of other students, the teachers, the school, and themselves. This system can succeed only when every member of the student and faculty body believes in and supports the principles upon which it is based: R-E-S-P-E-C-T.

Responsibility for my actions: I will take responsibility for my own actions and consequences, whether purposeful or accidental. I will abide by all school rules and District policy.

Effective active listening: I will be considerate of others when they are speaking. I will listen and consider what is being said. I will not be rude to classmates or teachers.

Self-motivated: I will attempt my work, ask questions when I do not understand, and seek support when falling behind or when I need a push. I will complete all of my work.

Praise-not putdowns: I will support other students through words and actions. I will not make hurtful comments, even when playing around.

Express my personal best: I will give each task my personal best. I will complete and submit my own work. I will not cheat or plagiarize.

Continued demonstration of friendship: I will welcome, include, and share with others. I understand that stealing items from one another is not accepted. I will not steal, fight or bully.

Truthful: I will tell the truth to students and faculty members. I will not lie.

When a student behaves in a manner that is inconsistent with the community standards, it is the responsibility of the teachers to educate the student about the inappropriate action. Generally, prior to an Honor Code Violation, teachers will issue a warning to the student, followed by lunch detention with parent contact, and finally a parent conference will be requested, unless an incident is deemed sufficiently serious to warrant more severe disciplinary action. If the student's behavior does not improve or a single student's action violates the Honor Code, then one of these consequences will apply:

First Violation: The student will meet with the assistant principal and the lead teacher who will recommend the actions needed to bring the student into good standing with the community. An Honor Contract will be written in an effort to guide the student toward R-E-S-P-E-C-T.

Second Violation: The student will be placed on probation. Communication will occur between the principal, lead teacher, parents, and student.

Third Violation: The student will be removed from the Get Fit Magnet Program.

***Discipline Referral and Suspension**

If a student receives a **first suspension** (either in or out of school) from an administrator due to a violation of school policy rules, or the District's behavior code, the student will be placed on probation. An Honor Contract will also be written.

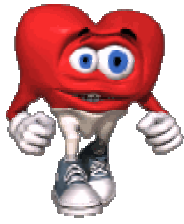
If a student receives a **second suspension** (either in or out of school) from an administrator due to a violation of school policy rules, or the District's behavior code, the student will be removed from the Get Fit magnet program. A student may also be removed from the program following a recommendation for expulsion after the student is provided with notice of the reported rules violation and an opportunity to respond.

A student's standing in the Get Fit Program or dismissal from it will be the decision of the school's principal and the magnet lead teacher. Although the general guidelines regarding the implementation of the Honor Code are provided above, in determining the appropriate punishment for a disciplinary infraction, the school's principal and lead teacher reserve the right to consider any extenuating or mitigating circumstances.

As a student in a Richland School District Two (Get Fit) Magnet Program, I accept the Honor Code stated above.

Student Signature _____ Date _____

Parent Signature _____ Date _____



Get Fit Academic Policy

Richland School District Two Magnet School's Policy

The purpose of the Academic Policy for Dismissal is to protect the integrity of the Get Fit magnet program and clearly articulate the expectations and program rules for student performance. By entering the program, all magnet students have indicated that they are choosing to put forth their 'personal best' in every academic pursuit.

Given the range of assessments in every class, any student who earns a D or F in any academic subject at the end of any quarter grading period will be placed on academic probation. As part of the probation, the student and his/her parents will attend a conference with the lead teacher to design an intervention plan. The student's intervention plan will remain in effect for the remainder of the year in that particular subject and will be reviewed or revised as the student's performance dictates. If the student earns a D or an F in the following quarter, in the same academic subject, then the student will be removed from the Get Fit program and placed in the general education setting.

To be a Get Fit student in satisfactory academic standing:

- Students must maintain at least a C average in the Get Fit class and academic subjects (Science, Social Studies, English Language Arts, and Mathematics).

To be a Get Fit student who is in unsatisfactory academic standing:

- Students who earn a D or an F in their Get Fit class and/or academic subject at the end of a grading period will be placed on probation. A parent conference will be held and an intervention plan developed. This plan will remain in effect for the remainder of the school year. However, the probationary period will end when a student improves the quarter grade (not interim) to a C level or higher.
- A student who has two consecutive D's or F's in the same academic year will be **removed** from the program at whatever point in the school year this may occur.
- A student who fails a Get Fit academic class for the school year will be **removed** from the program for the remainder of their middle school experience.

The Academic Policy for the Get Fit program must be signed and dated at the beginning of every school year:

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____